

# Familiarity with Phonics



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# Session aims

- **Understand the importance of phonics within the context of MFL**
- **Consider the knowledge of phonics pupils develop within KS1 and KS2**
- **Ideas for integrating phonics into MFL lessons and curricula**

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# What is phonics?



writing v  
tters (so  
ence)



**26 letters**

- **44 sounds**

**27 letters**

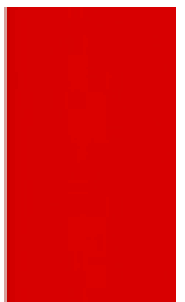
**24 sounds**



**26 letters**  
**40 sounds**



**26 letters**  
**36 sounds**



# The importance of phonics within the context of MFL

Supports receptive understanding of language

Enhances comprehension

Explicit in new spec GCSE

Supports production of language

Unlocks meaning in unfamiliar words

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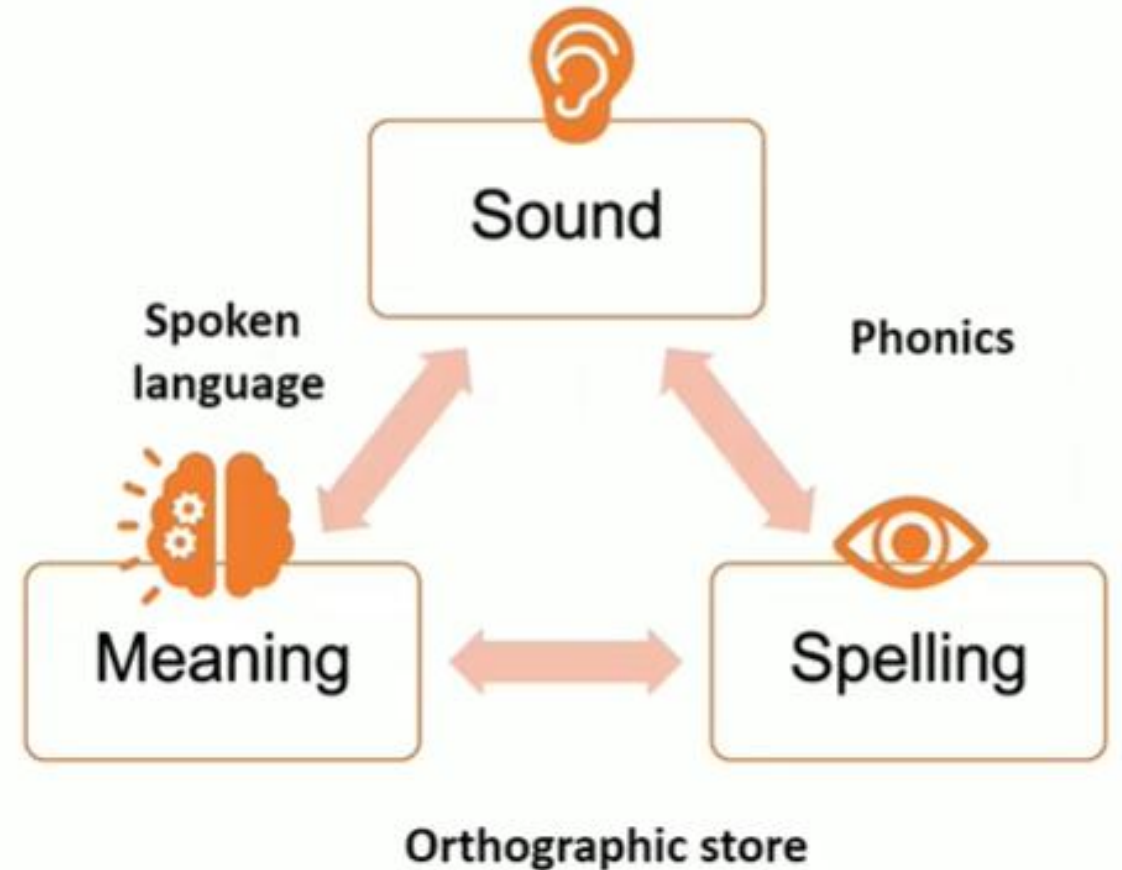
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# The importance of phonics within the context of MFL



# The importance of phonics within the context of MFL

- **Phonemic awareness**
- **Phonics**
- **Fluency**
- **Vocabulary**
- **Comprehension**

# The primary school context

Phoneme

Grapheme

Trigraph

Digraph

Split vowel  
digraph

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# The primary school context

- Phonics provision dates back to the late 90s, consolidated into the National Curriculum in 2014.
- Systematic synthetic phonics programmes embedded in 2021.
- Range of different programmes some more explicit in terminology than others.

# The primary school context

## Segmenting and blending

p e n



### Grapheme chart

### Phase 2 and 3

s	t	p	n	m	d	g	c	r	h	b	f	l	j	v
ss	tt	pp	nn	mm	dd	gg	ck	rr	h	bb	ff	ll	j	vv
							ck			bb	ff	ll		vv
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u
			zz							a	e	i	o	u
			s											
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air	

### Grow the code grapheme mat

### Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oul u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

# Integrating phonics into MFL lessons and curricula

Draw on  
knowledge  
from  
primary

Deliberate  
phonetic  
transcription

Regularly  
revisited

Exposure  
for all year  
groups

Map  
against  
your  
curriculum

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o n c e



J' ai



w ei !



# Focus on specific phonemes



## Phonics



Can you spell these  
words on your  
whiteboard using 'll'?



# Focus on specific phonemes

## Phonics

[hören / sprechen](#)

Eine kleine Meise geigt allein eine leise  
Weise, eine zweite schweigt leider.



# Word level practice

**e****ck****ch****ie****v****ei****w****ll****t**

In der Klasse

Donnerstag, 19. September

LO: to recognise "es gibt"



### Delayed dictation



1. Listen to the sentence that I read out.
2. After a short pause, I will ask you to write it down on your mini-whiteboard.



**Escucha y escribe: Bolís arriba**  
**Listen, listen, listen, write from memory**

4. Rara vez discuto con mi hermanastro. Es el más gracioso.

# Further teaching and learning ideas

Highlight  
all of the  
phonemes  
in a  
reading  
text

Include  
tricky  
phonemes in  
a speaking  
task

Reading  
aloud

Adapt  
existing  
activities to  
have a  
phonics  
focus

Using  
phonological  
awareness to  
uncover meaning  
in new words

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# Key takeaways

- **Phonics should be integral to our everyday practice**
- **Extensive prior knowledge that we can draw upon in our MFL classrooms**
- **Many activities can be adapted to focus more explicitly on phonics**

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# CPD offers

**16.10.24 - Revamping Reading** (Webinar) 15:30 - 16:30

**22.10.24 - Motivation through Foundational Knowledge**

(In-person - Tudor Grange Academy Solihull - All day)

**13.11.24 - Receptive to Productive** (Webinar) 15:30 - 16:30

**25.11.24 - Principled Practice: Learning from What Works**

(In-person - Tudor Grange Academy Solihull - All day)



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# Feedback form

<https://forms.office.com/e/ZA1xjBhHFb>

**Grand Union Language Hub  
Feedback Form - Autumn Term**



# References:

- Rastle et. Al <https://www.sciencedirect.com/science/article/pii/S0010945218300571#sec4>
- Five Pillars of Reading <https://www.edmentum.com/intl/articles/the-five-pillars-of-reading/>
- DfE Reading Framework:  
[https://assets.publishing.service.gov.uk/media/664f600c05e5fe28788fc437/The\\_reading\\_framework.pdf](https://assets.publishing.service.gov.uk/media/664f600c05e5fe28788fc437/The_reading_framework.pdf)
- NALA: <https://nala.org.uk/>
- Language Driven Pedagogy phonics resources: <https://ldpedagogy.org/phonics-collection/>
- Little Wandle Letters and Sounds <https://www.littlewandlelettersandsounds.org.uk/>